



### Assignment 8.1: Strategies to Keep You Safe

**30 minutes (10 marks)**

This assignment will give you a chance to show what you have learned about personal safety strategies.

#### Scenarios

Read the following two scenarios and answer the questions provided.

##### Scenario 1

*Susan is a new girl at your high school. She appears to be shy and is somewhat overweight. A group of students in her class call her hurtful names whenever the teacher is not present, but Susan is afraid to say anything to the teacher or to her parents for fear that the abuse will get worse. One day, when she tries to speak to the group and ask them to stop, they continue to call her names, laugh at her, and even shove her around.*

#### Questions

1. Identify the potentially dangerous situation in this scenario. (1 mark)

\_\_\_\_\_

2. What would be four effective safety strategies in dealing with this situation? (4 marks)

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

\_\_\_\_\_

(continued)

**Scenario 2**

*Sandra's best friend Leslie wants her to go out with her boyfriend's friend. Leslie thinks it would be a great idea because they could do things together. Sandra has never met this guy before. She knows that he is three years older than she, and that he is from the opposite end of the city. She says she will go out to a movie with him, but only if Leslie and her boyfriend also go to the movie. Sandra thinks they will all go in one car, but when the guys get there to pick them up from Leslie's house they have two separate cars. When Leslie gets into her boyfriend's car, Sandra is not sure what to do. Her date opens the door for her and she gets into the car. After the movie, she gets back into his car so that he can drop her off at her house.*

**Questions**

1. Identify the potentially dangerous situation in this scenario. (1 mark)

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2. What would be four effective safety strategies in dealing with this situation? (4 marks)

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

d. \_\_\_\_\_

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